



DEPARTMENT OF EDUCATION
(ANGLOPHONE SECTOR)

GRADUATION REQUIREMENTS FOR A NEW BRUNSWICK HIGH SCHOOL DIPLOMA

(effective as of June 2008)

In the 20-credit system, students must

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the *Grades 9/10 Companion Document* (completing Information Technology outcomes satisfies Computer Literacy requirement)
- acquire a literacy credential by achieving a successful rating on the reading and writing components of the English Language Proficiency Assessment in grade 9. A reassessment in grades 10, 11, and 12 is available to students who have not achieved a successful rating on the reading and/or writing components; a potential graduate reassessment in June of grade 12 is a final opportunity to achieve the literacy credential for graduation requirements
- attain 17 of 20 credits (including compulsory credits) as outlined in the *High School Program of Study*
- accumulate a minimum of 5 credits at the grade 12 level

There are 7 compulsory credits

- English grade 11 (**2 credits**)
- English grade 12 (**1 credit**)
- Geometry and Applications in Mathematics 111/112 **or** Applications in Mathematics 113 (**1 credit**)
- Modern History grade 11 (**1 credit**)
- Science (**1 credit**) from Physics, Biology, Chemistry, Environmental Science, Robotics and Automated Technology 120, Automotive Electrical Systems 120, Micro Electronics 120, Introductory Electronics 110, Physical Geography 110
- Fine Arts/Life Role Development (**1 credit**) from Visual Arts 110, 120, Music 111/2, 113, 120, 122, Fine Arts 110, Theatre Arts 120, Graphic Art and Design 110, Family Living 120, Co-op Ed 120, Career Explorations 110, Outdoor Pursuits 110 (regular course or Challenge for Credit with successful completion of Duke of Edinburgh's Award Young Canadians Challenge Silver or Gold level), Health and Phys Ed 120, Entrepreneurship 110, Reading Tutor 120

In the 16-credit system, students must

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the *Grades 9/10 Companion Document* (completing Information Technology outcomes satisfies Computer Literacy requirement)
- acquire a literacy credential by achieving a successful rating on the English Language Proficiency Assessment, or Reassessment in grade 10, 11 or 12
- attain 14 of 16 credits (including compulsory credits) as outlined in the *High School Program of Study*
- accumulate a minimum of 4 credits at the grade 12 level

There are 6 compulsory credits that include those listed above (under compulsory credits for the 20-credit system) with the exception that English grade 11 earns **1** credit only.

Note: For students who completed grade 11 in the 16-credit system, and who are entering grade 12 in the 20-credit system, grade 11 is an 8-credit year and grade 12 is a 10-credit year. Fifteen (**15**) credits (including 6 compulsory credits from the 16-credit system) and **4** credits at the grade 12 level are required for graduation.

For students who did not successfully complete the 2-credit Math 11 by the end of the 2001-2002 school year, the graduation requirement for Math 11 is now Geometry and Applications in Mathematics 111/112 or Applications in Mathematics 113 (1 credit).



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French language requirements are met in the grade 9/10 program.
French Immersion Certificate requirements are outlined in [Policy 309](#).

Students may take up to **2** Challenge for Credit Courses and **1** Independent Study for graduation purposes. Only **2** Locally Developed Courses are eligible for credits for graduation purposes, but these courses may not replace a compulsory course.

Graduation requirements for a student identified as being exceptional (as defined by the Education Act) may vary as documented in his/her Special Education Plan (SEP). Accommodation (**ACC**), modification (**MOD**), and/or individualization (**IND**) must be indicated on the transcript. No such indication will appear on the diploma.



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NOTES

The Graduation Requirements for a New Brunswick High School Diploma, effective March 2007, reflect the following revisions from the previous version:

1. Students will demonstrate their **computer literacy** through their coursework; no separate checklist is required. The computer literacy requirement will be satisfied through meeting the Information Technology outcomes that are part of many curricular areas and are specifically related to several of the broad-based technology modules in the 9/10 program.
2. Schools may apply to have a student exempted from the Literacy Credential if the student is following a modified or individualized Special Education Plan in the English language arts area.

Schools should indicate the required accommodations on the reading or writing components for students whose SEP is for accommodations only; these students are expected to participate in the assessment.

English Second Language students are usually successful in acquiring the credential by their graduating year and are not exempted. ESL students who enter the country in their grade 11 or 12 year may require an exemption.

3. The **number of compulsory credits** in the 20-credit system is reduced from eight to seven and in the 16-credit system the number is reduced from seven to six because one Mathematics credit is compulsory rather than two. Geometry and Applications in Mathematics 111/112 or Applications in Mathematics 113 is compulsory; subsequent mathematics courses are elective.
4. In the compulsory credit section under **Science**, two of the courses have updated names to match their revised curricula – Robotics and Automated Technology 120, Automotive Electrical Systems 120. Added to the **Fine Arts/Life Role Development** cluster is Reading Tutor 120. Career Education 110 and Challenge for Credit in Outdoor Pursuits 110 for successful completion of Duke of Edinburgh Silver or Gold Award.
5. One version of the High School Diploma will be issued; there is **no Alternative Diploma**. Students whose Special Education Plan requires **Accommodations** (strategies, technology or adjustments have been made, but the level of difficulty of the course concepts and content has not been changed) **Modifications** (the level of difficulty of the course curriculum has been simplified to address learning needs) or **Individualization** (course content substantially differs from the regular curriculum) will have these adjustments indicated on the transcript. A future version of WinSchool will provide an electronic format for the indication. For now, teachers/administrators are asked to indicate the course adjustment by hand on the student's transcript. No such indication will appear on the diploma.

High School Diplomas are issued by the Department of Education with confirmation from the school that students have met the Graduation Requirements.