

Innovative Learning Fund

Project List - Tier 1 (Round 2) Francophone sector 2007-2008

Stories and news from my school on the web to enhance communication skills and cultural identity; Bernard Mazerolle; Polyvalente Louis-J.-Robichaud, District 11, (\$2,400).

The goal of my project is to enable the different grades to produce podcasts in connection with a class activity in order to enhance communications skills and cultural identity. Activities will be suggested to teaching staff in district schools according to the curriculum for their grade level so that a three- to five-minute podcast can be produced. Audio files will be published on a website dedicated to the "news from my school" project and can be used in an instructional context.

Twinned reading for Grade 2 and 6 students; Charline Mazerolle; École Arc-en-Ciel, District 1 (\$2,100).

In this project, a concept of twinned reading will be developed with at-risk Grade 2 students in partnership with Grade 6 students. The main objectives of this technique for Grade 2 students are to develop fluidity in reading and to develop strategies to assist comprehension of the texts read. At the end of the project, the at-risk Grade 6 students will be able to recognize and formulate the three types of questions (identification, deduction, and reaction) and to evaluate the accuracy of the answers given to each question by the Grade 2 students. The outcomes of this project will be conveyed to the literacy teachers.

Writing a storybook with the help of an Acadian author; Carole Hachey; Ecole La Croisée, Robertville, District 5 (\$2,445.60).

The purpose of this project is to help the students develop a desire to read and write. During the project, students will each have the opportunity to write a story. For two days, Melvin Gallant, the author of the Acadian storybooks Ti-Jean and Tite-Jeanne, will work with the students. The students will then each write a story and will be responsible for a drawing that clearly represents the main idea of their story. Near the end of the year, the storybook will be launched at the school.

Math and science: interactive learning; Marielle Lévesque; Polyvalente A.-J.-Savoie, District 3 (\$2,500).

The purpose of the project is to enable students to better understand certain concepts and problems and to solve them better. The use of experiential learning and practical experiences in education will be emphasized in order to achieve these objectives and will be reflected in the learning scenarios. An education resource centre (e.g. learning scenarios, formative and summative evaluations) will be published on the school and the District 3 portals.

Technology: a tool for communication and motivation; Manon Kenny; École Carrefour de l'Acadie, District 1 (\$2,654).

The purpose of this project is to develop activities using an interactive whiteboard in a Grade 8 classroom. The students will take a more active role in performing the tasks requested. The project advocates the use of ICTs (Information and Communications Technologies). Integrated technology will be used throughout the year to make the learning activities more meaningful in the classroom. Interactive lessons will be developed and shared with the Grade 7 and 8 teaching staff.

Detective photo-novel; Hélène Coulombe; District 3 office (\$1,842).

This project is designed to stimulate oral and written communication in order to respond to the interests of boys. They will carry out research activities on the Internet, read detective novels, etc. They will pool the results in class and then distribute roles for composing a detective photo-novel: actors, photographers, photo organizers, etc. This learning scenario will be accessible on the École PAJS portal and will also be available to the school's educational team.

Attract and retain the interest of boys in kindergarten to improve learning; Marcelle Maillet-Vienneau; École Calixte-F.-Savoie; District 11 (\$2,500).

The purpose of the project is to maintain the interest of a kindergarten class of boys in the school so as to reduce behaviour problems in the classroom and to improve learning. Activities will be organized with building blocks, tools, bolts, and screws, trucks or super machines, legos, costumes representing occupations, a piano for composing songs or nursery rhymes, etc. An informative text, which will contain a list of materials and activities likely to interest boys while stimulating learning, will be available on the portal for educational use.

Encouraging gifted students to reach their full potential; Dominique Bélanger; École Carrefour de l'Acadie, District 1 (\$2,480).

The purpose of the project is to develop personalized educational packages with meaningful, authentic activities that will meet the needs of gifted and talented students. Community resources will also be used to motivate gifted students to consider different career options. Educational packages will be available for use by the teaching staff.

Reading and writing in Grade 1; Sylvie C. Arseneau; École L'Envolée; District 9 (\$2,500)

This project deals with learning how to read and write, which will take place at the same time. The teacher will use meaningful material. The project will start with an observation survey. Using these results, the teacher can plan intervention and teaching activities. The same survey will be administered to the same students at the end of the project. One activity proposed by the applicant is the creation of a yearbook for each of the children. During the project, students will take photographs and write comments under each one. The teaching scenario (yearbook), a list of the books used in teaching, and a sample report intended to inform parents will be produced.

Technology: a tool for communication and motivation; Claire Savoie; École Carrefour de l'Acadie, District 1 (\$2,518).

This project is designed to develop activities using new technologies (interactive whiteboard) in a Grade 7 class. It is also intended to motivate the students. By providing them with meaningful activities connected to new technologies, students will be more motivated, which will encourage them to share their knowledge. This learning approach is directly related to differentiation and will involve multiple intelligence. Interactive lessons will be developed and shared with the Grade 7 and 8 teaching staff.

Learning reading, writing, and the French language in a disadvantaged minority environment; Martine Girouard; École Calixte-F.-Savoie, District 11 (\$2,683).

The project is designed to improve academic outcomes in reading for kindergarten to Grade 2 students, beginning by preparing them in pre-kindergarten. The project objectives are parent participation and the development of a broader vocabulary by the students and feelings of pride and belonging with respect to the French language and Francophone culture. In cooperation with the preschool worker, activities such as meetings with parents, visits by authors, and book readings will be organized. Kits will be made available to parents to stimulate the desire to read at home.